

**Centreville High**

6001 Union Mill Rd, Clifton, VA 20124-1131

Grade Span: 09-12

Fairfax County Public Schools

Principal:
Mr. Michael Campbell
(703) 802-5400

Superintendent:
Dr. Jack D. Dale
(571) 423-4360

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Made AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	2,284	2,278	2,320
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	97	97	97
Mathematics	93	92	90
History	96	97	96
Science	92	94	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	578	579	581
10 - Grade 10	579	575	564
11 - Grade 11	614	581	577
12 - Grade 12	560	549	556
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
Advanced Placement Test Taken	840 / 36.04%	855 / 37.43%	914 / 40.12%
Advanced Placement course enrollment	844 / 36.21%	860 / 37.65%	921 / 40.43%
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	7	2	3
Offenses Against Student	13	12	8
Offenses Against Staff	4	4	2
Other Offenses Against Persons	35	27	15
Alcohol, Tobacco, and Other Drug Offenses	23	28	28
Property Offenses	7	21	21
Disorderly or Disruptive Behavior Offenses	99	185	232
Technology Offenses	3	16	22
All Other Offenses	31	9	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	97	99	1	97	100	0	95	100	0
	Division	92	100	0	93	100	0	93	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	80	100	0	93	100	0	76	100	0
	Division	80	100	0	84	100	0	85	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	98	100	0	96	100	0	96	100	0
	Division	84	100	0	87	100	0	86	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	99	99	1	98	100	0	99	100	0
	Division	96	100	0	97	100	0	97	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	86	99	1	80	98	2	78	99	1
	Division	77	100	0	84	100	0	85	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	90	100	0	95	100	0	94	100	0
	Division	81	100	0	85	100	0	86	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	94	100	0	91	100	0	91	99	1
	Division	84	100	0	88	100	0	87	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	92	100	0	92	100	0	89	99	1
	Division	87	100	0	90	100	0	92	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	81	100	0	76	100	0	71	99	1
	Division	73	99	1	79	100	0	83	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	86	99	1	88	99	1	84	98	2
	Division	73	99	1	78	99	1	82	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	94	99	1	94	99	1	93	100	0
	Division	92	100	0	94	100	0	95	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	69	99	1	70	99	1	65	99	1
	Division	68	99	1	78	99	1	82	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	83	100	0	85	100	0	79	99	1
	Division	72	99	1	78	99	1	82	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	91	100	0	91	100	0	84	99	1
	Division	77	100	0	81	100	0	84	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	99	97	99	98	99
	Division	93	-	92	-	94	-
	State	89	-	89	-	90	-
Black	School	87	100	94	100	95	100
	Division	84	-	81	-	87	-
	State	82	-	83	-	84	-
Hispanic	School	98	100	92	98	97	100
	Division	84	-	81	-	86	-
	State	83	-	83	-	85	-
White	School	97	99	98	99	99	99
	Division	97	-	96	-	97	-
	State	92	-	92	-	93	-
Students with Disabilities	School	78	99	83	94	94	100
	Division	72	-	69	-	74	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	93	100	91	100	98	100
	Division	82	-	79	-	85	-
	State	79	-	80	-	83	-
Limited English Proficient	School	92	99	93	100	93	100
	Division	83	-	80	-	84	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	95	100	97	100	96	100
	Division	91	-	92	-	93	-
	State	88	-	89	-	89	-
Black	School	84	100	91	99	90	100
	Division	81	-	84	-	86	-
	State	79	-	81	-	81	-
Hispanic	School	89	100	94	99	89	99
	Division	78	-	81	-	81	-
	State	79	-	82	-	82	-
White	School	97	100	99	99	98	100
	Division	95	-	96	-	97	-
	State	92	-	93	-	93	-
Students with Disabilities	School	82	98	87	98	88	99
	Division	75	-	79	-	80	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	86	100	91	100	89	99
	Division	77	-	81	-	82	-
	State	77	-	80	-	80	-
Limited English Proficient	School	89	100	92	100	88	99
	Division	78	-	82	-	83	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	91	100	93	99	91	100
	Division	89	-	91	-	92	-
	State	88	-	89	-	90	-
Black	School	70	100	82	99	82	100
	Division	76	-	79	-	82	-
	State	79	-	80	-	81	-
Hispanic	School	78	100	90	99	80	98
	Division	75	-	77	-	80	-
	State	78	-	80	-	82	-
White	School	95	100	97	100	95	100
	Division	95	-	96	-	97	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	72	100	72	99	82	99
	Division	71	-	72	-	75	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	75	100	82	99	83	99
	Division	73	-	76	-	80	-
Limited English Proficient	State	78	-	79	-	82	-
	School	82	100	83	99	78	98
	Division	75	-	78	-	80	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	94	94	95
	Division	96	96	96
	State	95	95	95
Black	School	93	92	94
	Division	96	96	96
	State	95	95	95
Hispanic	School	92	91	94
	Division	95	95	95
	State	95	95	95
White	School	94	94	95
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	92	90	93
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	92	91	95
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	94	93	95
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	86	88	NA
	Division	83	86	NA
	State	77	77	NA
Black	School	71	75	NA
	Division	73	75	NA
	State	67	67	NA
Hispanic	School	70	86	NA
	Division	57	63	NA
	State	60	63	NA
White	School	93	92	NA
	Division	92	93	NA
	State	83	82	NA
Students with Disabilities	School	72	55	NA
	Division	62	64	NA
	State	43	40	NA
Economically Disadvantaged	School	71	80	NA
	Division	62	69	NA
	State	61	62	NA
Limited English Proficient	School	75	84	NA
	Division	61	69	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	36	91	9	58	34	92	8	56	38	94	6
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	34	93	7	59	34	93	7	61	35	95	5
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	38	89	11	57	34	92	8	52	41	93	7
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	49	79	21	35	46	81	19	35	53	88	12
	State	20	52	72	28	25	53	78	22	27	55	82	18
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	29	95	5	70	27	97	3	66	31	97	3
	State	46	44	89	11	50	41	91	9	52	41	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	58	35	93	7	-	-	-	-	64	34	97	3
	State	51	40	92	8	-	-	-	-	59	36	95	5
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	59	35	94	6	60	36	96	4
	State	-	-	-	-	50	41	90	10	50	42	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	42	67	33	31	44	75	25	32	49	81	19
	State	21	37	57	43	27	40	67	33	26	44	69	31
Mathematics													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	25	88	12	65	26	91	9	70	23	94	6
	State	45	38	83	17	51	34	85	15	53	34	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	24	87	13	64	25	89	11	70	24	93	7
	State	45	36	81	19	50	34	83	17	52	34	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	21	93	7	74	22	96	4	79	18	97	3
	State	53	35	89	11	58	32	90	10	60	31	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	76	19	95	5	-	-	-	-	83	14	97	3
	State	71	23	94	6	-	-	-	-	76	20	96	4
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	67	27	94	6	73	23	96	4
	State	-	-	-	-	56	32	88	12	60	30	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	33	64	36	40	36	76	24	47	38	85	15
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	37	71	29	40	38	78	22	47	38	86	14
	State	29	43	72	28	36	41	77	23	37	42	79	21
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	52	34	86	14
	State	-	-	-	-	-	-	-	-	44	37	81	19
English: Reading													
High School													
All Students	School	54	43	97	3	55	42	98	2	52	44	96	4
	Division	56	41	96	4	60	37	97	3	58	39	96	4
	State	45	49	94	6	47	48	95	5	46	48	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	52	46	97	3	56	41	98	2	55	42	97	3
	Division	56	41	97	3	62	36	97	3	59	37	97	3
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	55	41	96	4	55	43	98	2	49	47	96	4
	Division	56	40	96	4	59	38	97	3	56	40	96	4
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	30	51	81	19	29	67	96	4	28	51	79	21
	Division	31	58	89	11	32	60	92	8	29	61	90	10
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	34	64	98	2	29	71	100	0	27	70	96	4
	Division	30	62	93	7	33	61	94	6	31	61	92	8
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	64	35	99	1	65	33	98	2	64	35	99	1
	Division	67	31	98	2	74	25	99	1	72	26	98	2
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	46	51	97	3	54	42	96	4	51	46	97	3
	Division	53	44	97	3	60	38	98	2	57	40	97	3
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	34	100	0	68	30	98	3	54	44	98	2
	State	51	46	97	3	45	50	96	4	47	49	96	4
Other	School	68	32	100	0	76	24	100	0	43	57	100	0
	Division	60	37	97	3	61	37	98	2	62	35	97	3
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	29	58	86	14	16	71	87	13	20	65	85	15
	Division	26	57	83	17	28	58	86	14	25	57	82	18
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	29	61	90	10	34	63	97	3	27	67	94	6
	Division	25	65	90	10	29	64	93	7	27	63	90	10
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	13	81	94	6	19	74	94	6	13	78	91	9
	Division	16	73	89	11	20	72	92	8	16	72	88	12
	State	15	72	87	13	17	72	88	12	13	71	84	16
English: Writing												High School	
All Students	School	36	60	96	4	43	53	97	3	43	55	98	2
	Division	42	54	96	4	45	51	96	4	47	49	96	4
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	39	60	99	1	48	49	97	3	53	46	99	1
	Division	48	50	97	3	50	47	97	3	53	44	97	3
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	33	60	93	7	39	57	96	4	34	64	97	3
	Division	37	58	95	5	40	55	95	5	41	54	95	5
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	15	72	87	13	24	71	94	6	19	76	95	5
	Division	19	71	90	10	22	67	89	11	23	68	91	9
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	19	79	98	2	18	73	92	8	19	77	97	3
	Division	18	73	91	9	19	70	89	11	21	70	91	9
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	44	53	97	3	52	46	98	2	51	48	99	1
	Division	51	47	98	2	55	43	98	2	59	39	98	2
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	35	64	98	2	41	55	96	4	49	49	98	2
	Division	44	53	98	2	47	50	97	3	51	47	98	2
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	54	100	0	63	32	95	5	39	59	98	2
	State	30	64	94	6	34	62	95	5	31	64	95	5
Other	School	45	50	95	5	56	44	100	0	29	71	100	0
	Division	49	48	97	3	48	48	96	4	48	49	97	3
	State	37	56	93	7	37	56	94	6	40	55	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	13	66	78	22	8	75	83	17	20	75	94	6
	Division	12	71	83	17	13	67	79	21	13	69	82	18
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	16	77	93	7	18	73	91	9	21	77	98	2
	Division	15	75	90	10	17	71	89	11	21	69	91	9
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	10	82	92	8	8	85	93	8	10	83	93	7
	Division	9	80	89	11	10	76	86	14	11	78	89	11
	State	7	75	82	18	8	72	80	20	8	72	81	19
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	68	18	85	15	72	21	93	7	81	16	97	3
	State	62	17	80	20	66	15	81	19	64	17	80	20
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	69	17	86	14	-	-	-	-	79	19	99	1
	State	62	17	79	21	-	-	-	-	61	18	79	21
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	64	17	81	19	-	-	-	-	79	16	95	5
	State	65	16	80	20	-	-	-	-	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	68	18	85	15	72	21	93	7	81	16	97	3
	State	62	17	80	20	66	15	81	19	64	17	80	20
Algebra I High School													
All Students	School	19	74	93	7	19	73	92	8	18	72	90	10
	Division	37	58	95	5	43	53	95	5	41	56	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	21	75	96	4	18	78	96	4	17	75	92	8
	Division	38	58	96	4	44	52	96	4	42	55	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	16	74	90	10	20	69	89	11	19	69	89	11
	Division	36	59	95	5	42	53	95	5	39	57	96	4
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	6	70	75	25	8	77	85	15	11	64	75	25
	Division	16	72	88	12	20	71	91	9	20	74	94	6
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	5	85	89	11	10	84	94	6	10	80	90	10
	Division	16	73	90	10	18	70	89	11	18	74	92	8
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	18	79	97	3	18	75	93	7	15	78	93	7
	Division	42	56	98	2	49	48	98	2	47	51	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	40	59	99	1	41	56	98	2	34	64	98	2
	Division	54	44	97	3	61	37	98	2	59	40	99	1
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	68	95	5	36	57	93	7	35	63	98	2
	State	21	71	93	7	29	65	95	5	28	69	96	4
Other	School	7	86	93	7	11	78	89	11	25	58	83	17
	Division	36	60	96	4	45	52	97	3	41	57	98	2
	State	28	64	92	8	32	64	96	4	33	64	96	4
Students with Disabilities	School	8	67	75	25	8	69	77	23	5	66	71	29
	Division	10	72	82	18	13	71	84	16	15	74	89	11
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	11	72	84	16	8	80	88	12	14	69	83	17
	Division	18	71	89	11	20	69	89	11	21	72	93	7
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	26	70	95	5	20	71	91	9	22	70	92	8
	Division	26	66	92	8	28	63	91	9	28	65	93	7
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry High School													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	30	61	91	9	39	52	91	9	29	60	89	11
	Division	31	60	92	8	42	50	92	8	36	56	92	8
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	27	63	90	10	42	47	90	10	27	61	88	12
	Division	30	61	91	9	41	51	92	8	35	56	91	9
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	32	59	91	9	34	58	92	8	31	58	89	11
	Division	33	60	92	8	43	49	93	7	36	56	92	8
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	2	76	78	22	14	59	73	27	17	47	64	36
	Division	10	68	78	22	16	63	79	21	12	65	77	23
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	13	67	80	20	18	66	84	16	16	67	83	17
	Division	13	69	82	18	19	64	83	17	14	67	81	19
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	30	64	94	6	41	53	93	7	33	61	94	6
	Division	34	61	96	4	48	48	96	4	41	55	96	4
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	45	49	94	6	49	45	94	6	37	57	94	6
	Division	47	49	96	4	58	38	95	5	51	44	96	4
	State	43	51	95	5	49	45	94	6	46	49	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	66	92	8	39	55	94	6	32	60	91	9
	State	20	66	86	14	24	66	90	10	25	66	91	9
Other	School	13	74	87	13	44	56	100	0	24	64	88	12
	Division	33	59	92	8	41	52	93	7	37	58	95	5
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	11	56	67	33	5	57	62	38	8	51	59	41
	Division	9	60	69	31	11	59	70	30	10	62	72	28
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	12	60	72	28	29	54	83	17	16	60	76	24
	Division	12	67	79	21	21	62	82	18	16	65	81	19
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	24	57	81	19	24	62	86	14	20	53	73	27
	Division	22	61	84	16	27	56	83	17	20	61	82	18
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II												High School	
All Students	School	34	59	93	7	30	63	93	7	26	64	90	10
	Division	36	56	92	8	38	55	93	7	36	58	94	6
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	37	58	94	6	32	62	94	6	25	66	90	10
	Division	35	58	93	7	38	56	94	6	35	59	94	6
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	30	61	92	8	29	64	93	7	26	63	90	10
	Division	37	55	92	8	39	54	92	8	36	57	93	7
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	15	78	93	7	14	57	71	29	13	66	78	22
	Division	16	65	81	19	17	67	84	16	13	68	82	18
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	7	79	86	14	22	63	85	15	6	71	78	22
	Division	16	69	85	15	20	67	87	13	17	70	87	13
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	35	58	92	8	29	66	95	5	22	70	93	7
	Division	38	56	94	6	41	55	95	5	39	58	96	4
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	43	53	96	4	40	59	99	1	41	53	94	6
	Division	48	47	95	5	53	43	95	5	50	46	96	4
	State	44	51	95	5	47	49	96	4	45	50	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	40	94	6	25	72	97	3	27	69	96	4
	State	22	65	87	13	24	67	91	9	23	67	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	School	39	57	96	4	17	72	89	11	14	68	82	18
	Division	36	59	94	6	39	53	92	8	34	58	92	8
	State	29	64	93	7	31	60	92	8	26	65	91	9
Students with Disabilities	School	0	61	61	39	16	55	71	29	7	57	64	36
	Division	9	67	76	24	15	64	79	21	12	67	79	21
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	24	67	91	9	25	58	83	17	17	58	75	25
	Division	19	65	84	16	21	65	86	14	19	66	85	15
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	34	60	94	6	31	64	95	5	19	66	85	15
	Division	27	62	89	11	29	59	88	12	24	64	88	12
	State	24	65	90	10	27	61	88	12	22	64	86	14

Science (Alternate Assessment)

High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	20	79	21	55	31	86	14	67	25	92	8
	State	61	23	84	16	62	26	88	12	60	28	88	12
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	58	17	75	25	-	-	-	-	68	26	94	6
	State	61	22	83	17	-	-	-	-	60	27	87	13
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	64	17	81	19	-	-	-	-	55	32	87	13
	State	63	21	84	16	-	-	-	-	62	28	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	20	79	21	55	31	86	14	67	25	92	8
	State	61	23	84	16	62	26	88	12	60	28	88	12

Biology

High School

All Students	School	22	68	90	10	29	64	93	7	21	71	92	8
	Division	27	63	89	11	25	65	90	10	28	65	92	8
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	24	68	92	8	28	64	92	8	17	76	93	7
	Division	26	63	89	11	24	68	91	9	26	67	93	7
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	21	67	88	12	29	64	93	7	25	66	91	9
	Division	27	62	89	11	27	63	90	10	29	62	92	8
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	7	55	62	38	9	72	82	18	8	77	85	15
	Division	7	69	77	23	8	73	81	19	8	75	83	17
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	1	70	71	29	20	70	90	10	7	73	80	20
	Division	7	67	74	26	7	69	76	24	8	73	81	19
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	29	67	96	4	35	60	95	5	24	71	95	5
	Division	37	59	96	4	34	63	97	3	37	60	97	3
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	27	71	97	3	32	61	93	7	27	67	94	6
	Division	31	62	92	8	31	62	93	7	33	62	95	5
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	69	95	5	22	71	94	6	28	68	96	4
	State	18	73	91	9	18	72	90	10	20	75	95	5
Other	School	13	77	90	10	17	78	96	4	24	72	97	3
	Division	31	61	93	7	30	66	96	4	32	65	96	4
	State	21	68	88	12	20	71	91	9	21	72	93	7
Students with Disabilities	School	4	64	68	32	7	54	61	39	5	76	81	19
	Division	8	59	67	33	6	62	68	32	8	65	73	27
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	11	59	70	30	9	73	81	19	9	76	85	15
	Division	7	66	72	28	6	69	76	24	7	74	81	19
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	9	71	79	21	10	71	81	19	5	70	76	24
	Division	5	67	72	28	6	69	74	26	7	73	80	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry													High School
All Students	School	18	74	92	8	14	81	95	5	20	72	92	8
	Division	21	68	89	11	19	71	91	9	21	70	92	8
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	15	78	94	6	11	83	94	6	19	74	93	7
	Division	19	70	89	11	18	73	91	9	20	72	92	8
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	20	69	90	10	18	78	96	4	20	71	91	9
	Division	22	66	88	12	21	70	91	9	23	69	92	8
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	2	76	78	22	7	71	79	21	4	80	84	16
	Division	6	67	73	27	5	72	78	22	7	74	81	19
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	4	84	87	13	2	84	86	14	9	74	82	18
	Division	6	67	73	27	6	73	79	21	6	76	82	18
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	18	75	92	8	13	85	98	2	23	71	94	6
	Division	23	70	93	7	22	73	95	5	26	70	96	4
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	28	68	96	4	21	75	96	4	26	69	95	5
	Division	30	63	93	7	28	67	95	5	31	64	95	5
	State	27	66	94	6	26	69	95	5	29	67	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	74	95	5	7	84	91	9	18	71	90	10
	State	13	80	93	7	11	82	92	8	16	76	92	8
Other	School	13	79	92	8	11	79	89	11	14	77	91	9
	Division	20	70	90	10	19	73	91	9	22	70	93	7
	State	18	73	91	9	18	75	92	8	18	75	93	7
Students with Disabilities	School	0	64	64	36	7	79	86	14	9	74	83	17
	Division	4	61	65	35	4	63	68	32	5	68	73	27
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	6	75	81	19	6	78	84	16	10	75	85	15
	Division	6	65	72	28	7	72	78	22	6	76	82	18
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	12	74	86	14	8	81	89	11	18	66	84	16
	Division	10	67	77	23	9	72	80	20	8	75	83	17
	State	10	69	78	22	9	71	80	20	8	75	83	17
Earth Science													High School
All Students	School	20	70	90	10	17	75	92	8	10	78	89	11
	Division	29	65	93	7	26	69	94	6	24	70	94	6
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	14	78	91	9	11	82	93	7	7	78	85	15
	Division	22	70	92	8	20	72	92	8	19	74	92	8
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	25	64	89	11	24	68	92	8	13	79	91	9
	Division	34	60	94	6	31	65	96	4	28	67	95	5
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	5	67	71	29	8	80	88	12	4	67	70	30
	Division	9	74	83	17	8	78	86	14	8	75	84	16
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	19	59	78	22	6	88	94	6	9	67	76	24
	Division	14	75	89	11	11	78	88	12	9	79	88	12
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	31	68	98	2	23	74	97	3	14	84	98	2
	Division	38	58	97	3	33	64	98	2	31	67	98	2
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	2	88	90	10	13	71	84	16	3	85	87	13
	Division	21	71	92	8	23	69	93	7	24	69	93	7
	State	25	66	91	9	28	65	92	8	30	62	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	Division	14	79	93	7	-	-	-	-	31	69	100	0
	State	24	67	91	9	-	-	-	-	23	68	91	9
	School	30	60	90	10	<	<	<	<	<	<	<	<
Students with Disabilities	Division	35	60	94	6	27	69	96	4	29	69	97	3
	State	20	68	88	12	22	69	91	9	23	68	91	9
	School	20	64	84	16	13	68	82	18	12	71	83	17
Economically Disadvantaged	Division	15	66	82	18	15	69	84	16	13	70	84	16
	State	7	56	64	36	7	58	65	35	7	59	66	34
	School	3	73	76	24	8	71	79	21	2	68	70	30
Limited English Proficient	Division	10	74	83	17	7	77	85	15	8	78	85	15
	State	9	66	75	25	9	67	76	24	9	69	78	22
	School	2	79	81	19	5	69	74	26	0	73	73	27
	Division	5	76	81	19	4	76	80	20	4	76	81	19
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	20	83	17	71	21	93	7	76	18	94	6
	State	69	19	88	12	70	20	90	10	68	23	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	63	22	85	15	-	-	-	-	74	18	92	8
	State	69	18	88	13	-	-	-	-	67	24	91	9
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	58	21	79	21	-	-	-	-	66	21	87	13
	State	72	18	90	10	-	-	-	-	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	20	83	17	71	21	93	7	76	18	94	6
	State	69	19	88	12	70	20	90	10	68	23	91	9
Virginia and United States History High School													
All Students	School	49	46	95	5	43	55	98	2	53	44	97	3
	Division	50	46	96	4	48	49	98	2	56	42	97	3
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	42	53	95	5	38	59	97	3	47	48	95	5
	Division	44	52	96	4	43	54	97	3	50	46	97	3
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	55	39	94	6	48	51	99	1	59	40	99	1
	Division	57	40	97	3	54	44	98	2	61	37	98	2
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	17	58	75	25	27	71	98	2	31	58	90	10
	Division	29	62	91	9	26	67	93	7	33	60	94	6
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	27	65	92	8	28	70	98	2	40	50	90	10
	Division	28	63	90	10	26	69	94	6	31	63	94	6
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	61	38	99	1	53	46	99	1	62	37	99	1
	Division	61	38	99	1	59	40	99	1	67	32	99	1
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	43	52	95	5	38	59	97	3	50	47	97	3
	Division	47	50	97	3	47	51	98	2	58	40	98	2
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	39	97	3	61	39	100	0	47	51	98	2
	State	43	52	95	5	42	55	96	4	41	55	96	4
Other	School	50	45	95	5	56	44	100	0	45	55	100	0
	Division	55	43	97	3	51	48	99	1	60	39	99	1
	State	46	49	95	5	42	54	96	4	47	50	97	3
Students with Disabilities	School	24	52	76	24	23	77	100	0	33	59	91	9
	Division	23	61	85	15	23	67	90	10	26	63	89	11
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	24	61	85	15	20	74	94	6	34	55	89	11
	Division	23	66	90	10	22	71	93	7	30	63	93	7
	State	22	66	88	12	20	69	89	11	23	66	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	18	69	87	13	13	79	92	8	20	64	84	16
	Division	16	72	88	12	17	74	92	8	22	69	91	9
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I												High School	
All Students	School	57	39	96	4	60	37	97	3	48	49	97	3
	Division	51	44	95	5	53	43	96	4	56	40	96	4
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	56	41	97	3	55	41	96	4	46	51	97	3
	Division	47	47	94	6	50	46	96	4	53	43	96	4
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	58	38	96	4	64	34	97	3	50	47	97	3
	Division	55	40	95	5	57	40	97	3	58	38	96	4
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	29	60	89	11	37	54	91	9	28	67	95	5
	Division	24	64	88	12	29	63	92	8	30	61	92	8
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	30	57	87	13	43	51	94	6	22	68	91	9
	Division	26	62	88	12	28	62	90	10	29	61	90	10
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	67	31	98	2	64	34	98	2	51	47	98	2
	Division	64	34	98	2	66	33	99	1	68	31	99	1
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	62	37	99	1	71	27	98	2	63	35	98	2
	Division	59	38	97	3	61	37	98	2	65	33	98	2
	State	56	40	96	4	59	38	97	3	62	36	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	38	96	4	43	55	98	2	59	41	100	0
	State	35	59	94	6	43	54	96	4	44	51	95	5
Other	School	48	52	100	0	48	52	100	0	46	54	100	0
	Division	54	43	97	3	59	39	98	2	64	34	98	2
	State	42	51	93	7	45	49	94	6	51	45	96	4
Students with Disabilities	School	29	61	89	11	22	58	80	20	15	80	95	5
	Division	23	59	82	18	26	60	86	14	26	62	88	12
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	31	59	90	10	31	59	90	10	33	60	93	7
	Division	24	63	87	13	28	63	90	10	30	61	91	9
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	33	57	89	11	38	56	93	7	28	62	90	10
	Division	25	62	88	12	28	62	91	9	29	62	91	9
	State	23	60	83	17	26	62	88	12	27	63	89	11
World History II												High School	
All Students	School	40	54	94	6	34	61	96	4	37	58	94	6
	Division	47	48	95	5	47	49	96	4	47	48	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	33	61	94	6	28	68	96	4	31	62	93	7
	Division	40	54	94	6	40	55	95	5	42	53	95	5
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	46	49	95	5	42	54	96	4	41	54	95	5
	Division	53	43	96	4	53	44	96	4	52	44	96	4
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	16	71	87	13	17	69	85	15	22	62	84	16
	Division	25	62	87	13	26	63	89	11	26	62	89	11
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	27	62	89	11	16	76	92	8	25	62	87	13
	Division	25	61	86	14	23	66	89	11	23	65	88	12
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	45	51	96	4	44	56	99	1	41	56	97	3
	Division	56	43	98	2	56	42	98	2	57	41	98	2
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	44	52	96	4	33	63	96	4	42	55	97	3
	Division	51	45	97	3	53	44	97	3	53	44	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	41	97	3	46	52	98	2	40	58	98	2
	State	38	57	94	6	36	56	92	8	40	54	94	6
Other	School	58	42	100	0	24	68	92	8	23	68	91	9
	Division	47	49	96	4	47	49	96	4	52	44	96	4
	State	41	53	94	6	40	55	95	5	41	53	94	6
Students with Disabilities	School	12	68	81	19	25	60	86	14	17	60	77	23
	Division	21	61	82	18	23	61	84	16	23	58	81	19
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	26	59	85	15	20	69	90	10	22	63	85	15
	Division	22	62	84	16	24	65	89	11	23	64	87	13
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	25	64	89	11	20	70	90	10	18	68	87	13
	Division	23	63	86	14	25	65	90	10	22	66	88	12
	State	20	63	84	16	21	65	86	14	19	65	84	16
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	326 / 60.93%	340 / 62.62%	372 / 70.06%
GED	<	<	<
GED/ISAEP	12 / 2.24%	<	<
Modified Standard Diploma	12 / 2.24%	<	<
Special Diploma	<	<	11 / 2.07%
Standard Diploma	173 / 32.34%	173 / 31.86%	131 / 24.67%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	41	27	38
	Division	517	436	594
	State	2615	3376	4254
State Licensures	School	1	4	3
	Division	63	76	68
	State	918	593	739
Industry Certification	School	92	59	178
	Division	1837	2542	5183
	State	11942	15873	24064
CTE Completers	School	210	227	200
	Division	4843	5108	4991
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	18 / .77%	19 / .83%	19 / .83%
Female	<	<	<
Male	13 / 1.09%	15 / 1.28%	<
Other	11 / 5.91%	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	<	-	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	3	1	0
Division			
All Schools	1	1	1
High Poverty	1	1	1
Low Poverty	1	1	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	8	6	2
Provisional Special Education	2	1	1
Division			
Provisional	6	6	3
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	27	25	26
Master's Degree	71	72	72
Doctoral Degree	1	1	1
Division			
Bachelor's Degree	27	27	27
Master's Degree	70	70	71
Doctoral Degree	2	2	2

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			